



STUDENT FEEDBACK FORM KHULNA UNIVERSITY

Academic Session	Title of the Course	Course Code

Please Tick/Cross in the blank space which best describes how much you agree with the following statements

A. Satisfaction with the Course

Course content is structured in a comprehensible manner.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
The goals of the course are clear.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
The course contents are explained in an understandable fashion.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
The course fosters my interest in the discussed topics.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree

B. Teaching-Learning Methods

Course plan (assessment criteria/ content) was discussed in advance.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
Which teaching methods and approaches used by the instructor contributed significantly to your learning? (Select all that apply)									
<input type="checkbox"/>	Lectures (including online lectures)	<input type="checkbox"/>	Class discussions (including online discussion boards)						
<input type="checkbox"/>	In-class learning activities (other than discussion)	<input type="checkbox"/>	In-class clickers or other quick response methods						
<input type="checkbox"/>	Homework (readings and assignments)	<input type="checkbox"/>	Labs						
<input type="checkbox"/>	Projects or portfolios	<input type="checkbox"/>	Teamwork or group activities						
<input type="checkbox"/>	Student presentations	<input type="checkbox"/>	Guest lecturers						
<input type="checkbox"/>	Fieldwork/field trips	<input type="checkbox"/>	Mentoring outside of the classroom						
<input type="checkbox"/>	Support from Teaching/ Research Assistants	<input type="checkbox"/>	Others						

Received oral instruction and written guidelines for continuous assessment.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
Course projects/assignments/tests were helpful to demonstrate an understanding of the course material.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree
Received feedback and grades of continuous assessments from course teacher in due time.									
<input type="checkbox"/>	Strongly disagree	<input type="checkbox"/>	Disagree	<input type="checkbox"/>	Neutral	<input type="checkbox"/>	Agree	<input type="checkbox"/>	Strongly Agree

C. Engagement and Workload

How much time do you devote to this course before and after each lecture?									
<input type="checkbox"/>	0 – 1 hrs/wk	<input type="checkbox"/>	> 1 – 2 hrs/wk	<input type="checkbox"/>	> 2 – 3 hrs/wk	<input type="checkbox"/>	> 3 – 4 hrs/wk	<input type="checkbox"/>	> 4 hrs/wk
About what percent of the class meetings (including discussions) did you attend?									
<input type="checkbox"/>	0-20%	<input type="checkbox"/>	20-40%	<input type="checkbox"/>	40-60%	<input type="checkbox"/>	60-80%	<input type="checkbox"/>	80-100%

Which of the following were significant aspects of the efforts you put in for the course?					
<input type="checkbox"/>	Memorizing facts and repeating ideas from the readings and lectures.	<input type="checkbox"/>	Making judgments about the value of information, arguments, or methods.		
<input type="checkbox"/>	Applying basic elements of an idea, experience, or theory.	<input type="checkbox"/>	Applying theories or concepts to practical problems or in new situations.		
<input type="checkbox"/>	Synthesizing and organizing ideas, information, or experiences.	<input type="checkbox"/>	Solving problems.		
<input type="checkbox"/>	Thinking creatively or critically.	<input type="checkbox"/>	Teamwork or group activities.		
<input type="checkbox"/>	Doing lab work.	<input type="checkbox"/>	Presenting in person or via a recording.		
<input type="checkbox"/>	Reading and writing for deep understanding.	<input type="checkbox"/>	Others.		

D. Praise and Suggestions

What did you like especially about this course:
What are the challenges you have faced in attending the course:
Suggestions on how to improve the course: