

**English Discipline
Khulna University, Khulna**

Course Plan

Course Title: Psycholinguistics

Course No.: Eng 5305

Section: B

Week	Topic/Part of a text	Core material	Supplementary materials	Presentation Group and Topics
1				
2	Language and memory: long-term memory, and short-term memory, and working memory	Atkinson & Shiffrin (1977); Baddeley & Hitch (1977); Kees (1992): Chapter 5 (p. 141) & Chapter 6 (p.179); Wingfield & Byrnes (1981): Chapter 1 & 3	Baddeley (1999): Chapter 1, 2, & 3 Chubb et al. (2013): Chapter II	Group 1: Language and memory: long-term memory, short-term memory, and working memory
3				
4	The schema theory; meaning representations	Carrell & Eisterhold (1983); Richgels (1982)	Alexrod (1973)	Group 5: The schema theory
5				
6	Language processing: bottom-up and top-down processing; serial and parallel processing	Field (2003): Chapter B (p. 65); Townsend & Fific (2004)	Field (2004); Li et al. (2020)	Group 3: Language processing: bottom-up and top-down processing; serial and parallel processing
7				
8	Automatic and controlled processing; perceptual and conceptual information; the role of context	Schneider & Chein (2003); Kan & Thompson-Schill (2004); Brown & Yule (1988): Chapter 2; Song (2010)	Fabio et al. (2019); Mandler (2000); van Dantzig et al (2008); Doyle (2007)	Group 4: The role of context in interpretation

9				
10	The social basis of language: the relationship between language, thought and culture	Kees (1992): Chapter 8; Steinberg & Sciarini (2006): Chapter 9	Spivey et al. (2012): Section 10	Group 2: The relationship between language, thought and culture
11				
12	Necessity of language for thought, its influence on culture and on human's perception of society and the world	Hewitt (2016); Hormann (1979): Chapter 12	Hill & Mannheim (1992)	Group 6: Influence of language on our perception of society and the world
13	Review			

- **Note:Core material:**Please mention at least 1 book-chapter/journal article/part of a text directly related to the topic/part of the text.
Supplementary material: Please suggests at least 2/3 critical essays/book-chapters/journal articles relevant to the topic/part of the text.

Group 1: 25, 30, 34; **Group 2:** 26, 28, 31; **Group 3:** 27, 29, 33; **Group 4:** 36, 37, 10(R); **Group 5:** 38, 42, 45; **Group 6:** 41, 43, 44

References:

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