

<b>Course No.: Econ 3208</b>	<b>Credit: 1.5</b>	<b>Year: Third</b>	<b>Term: Second</b>
<b>Course Title: Current Economic Affairs - Fieldwork and Studio</b>		<b>Course Status: Core</b>	
<p><b>Rationale:</b> This course opens scopes for the students to gather knowledge on the nature and pattern of international trade of Bangladesh. Moreover, students will have scopes for analyzing the linkages among the growth of Bangladesh economy and international trade variables and policies.</p>			
<p><b>Course Objectives:</b> The aim of this course is to:</p> <ul style="list-style-type: none"> <li>• Accumulate knowledge on the nature and pattern of international trade in Bangladesh.</li> <li>• Evaluate a wider scope of international trade behavior and international trade policy of Bangladesh.</li> <li>• Analyze different current economic issues in qualitative and quantitative ways.</li> </ul>			
<p><b>Intended Learning Outcomes (ILOs):</b> At the end of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Build up a foundation of analyzing different economic issues associated with internal trade and policies.</li> <li>• Analyze the causal relationship of GDP, exchange rate volatility and other international trade variables.</li> <li>• Estimate the contribution of FDI, Remittances, foreign loans and aids in GDP share of Bangladesh economy.</li> <li>• Examine political economy of several organizations, treaties and agreements to the development of the Bangladesh economy.</li> </ul>			

## Course Content

This field work and studio course will be mainly the application of the Course No. **Econ 3207: International Economics**. Apart from other aspects, the course will cover exercise on the followings:

Qualitative and quantitative analysis on:

- Applications of trade theories in practice
- Trade relations with the trade partners of Bangladesh
- Commercial policy of Bangladesh and its' development impact
- Impact of exchange rate volatility on development
- Remittances and manpower export of Bangladesh and its' development impact etc.